**THE AGE OF ABSOLUTISM**

**Part I: Five Powers Emerge to Dominate Europe**

**after the Age of Exploration**

Directions:

Use the World History text to label and shade the following countries and cities Pages 428, 432, 437

* Countries: England, France, Austria, Prussia and Russia
* Cities: London, Paris, Vienna, Berlin and Moscow
* ??Which of these countries no longer exists? Explain



**Part II: How did these countries come to Dominate Europe? Unscramble the words to find the four key concepts that led to the emergence of absolute powers.**

1. USOBALET YMNRCOAH \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unlimited power in the hands of the King and his advisors. The ruler’s power was not limited by having to consult with nobles, common people, or their representatives.

1. EIIVND TRHIG \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The political idea that monarchs receive their power directly from god and are responsible only to God for their actions. This allowed monarchs to go unchallenged by their subjects.

1. EBAALNC FO RWEPO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Each nation helps to keep peace and order by maintaining power that is equal to rival nations.

1. YDNYAST \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is a family that governs a country based on the idea of divine right passed down from one generation to the next.

**Part III: Divine Right Primary Source Analysis**

The state of monarchy is the supremest thing upon earth; for kings are not only God’s lieutenants upon earth, and sit upon God’s throne, but even by God Himself they are called gods… Kings justly gods, for they exercise a… divine power upon earth… God hath power to create or destroy, make or unmake at His pleasure, to give life or sent death to judge and to be judged nor accountable to none, to raise low things and to make high things low at His pleasure… And the like power of kings…

-King James IV/I of Britain, 1609

1. Author of the Document:
2. Subject of the Document:
3. Purpose for Writing the Document:
4. Audience for the Document:
5. Historical Context (how do you think the time period influence this person’s thinking):
6. Main Points Made in the Document:

**Part IV: Document-Based Question (DBQ) on the Age of Absolutism**

1. Explore and analyze each primary document. As you analyze, take into account the source of each document and the point of view that is being presented.
2. Answer each of the questions that accompany each document. Discuss your answers first and then jot down your response.

***What is absolutism? How did absolutism influence life and thinking in Europe?***

***Write a paragraph on the left side.***

1. Write a paragraph that clearly addresses the questions above
2. Incorporate information from at least five documents
3. Support your ideas with facts, examples and details
4. Include a claim, data and warrants and a conclusion sentence.