# Global Issues & Human Rights Around the World

## Standard: World Perspectives

Students will analyze current global issues based on knowledge of the regions' geography, culture, politics, and history.

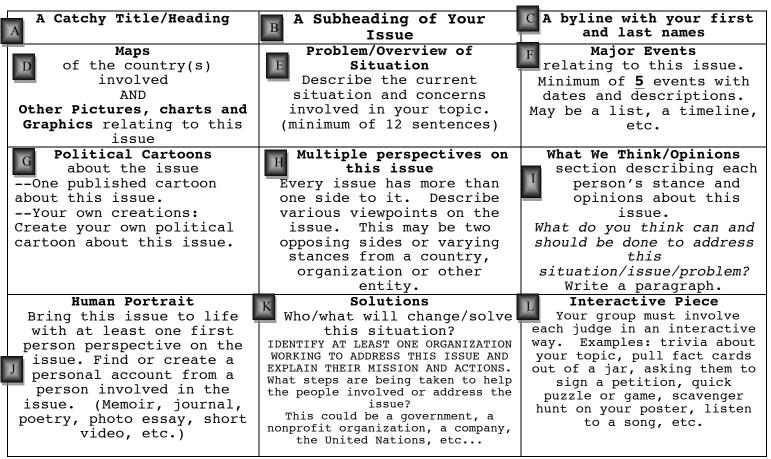
- Identify current world problems or situation (health, hunger, population, war, environment, education, labor).
- Explain the multiple factors that affect world problems and situations (education, poverty, war, politics, etc.).
- Describe a world problem or situation from multiple perspectives (ethnic, religious, economic, governmental, etc.).
- Take a stand on the issue and outline a plan to address current or future world problems.



### **Assessment: Museum Exhibit**

You will work with a partner to create a museum exhibit detailing a current global issue/human rights issue in the world. You and your partner will select an issue and research both the <u>historic</u> and the <u>current</u> aspects of this topic. Both of you will then create an **interactive museum exhibit** to present your information to MHS staff, students and parents.

Your exhibit display will include all of the following:



WHEN A BOX IS FULLY COMPLETED, EACH PERSON ON YOUR TEAM SHOULD CHECK IT OFF.

This display will be viewed by many people-students and adults, on presentation day.

Please take your time, be creative, organized, neat and professional.

	Presentation Day:	
May	during block	

#### Resources to get you started:

Amnesty International
www.amnestyinternational.org
Human Rights Education Associates

www.hrea.org Human Rights Watch

www.hrw.org
National Economic and Social Rights Initiative

www.nesri.org Global Issues www.globalissues.org United Nations

www.un.org

United Nations Office of the High Commissioner for Human

Rights

www.unhchr.ch

University of Minnesota Human Rights Library

www.umn.edu/humanrts

The People's Movement for Human Rights Education

www.pdhre.org
CIA World Factbook

www.cia.gov

#### **List of Sources**

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Log of Contribution: Keep a record of EACH person's contribution on each day:

#### **Tentative Schedule:**

Day 1: TODAY

Select a global issue/human rights issue in class and choose partner. Begin work in the computer lab.

HOMEWORK: Divide up responsibilities and work hard over the weekend. Meet up to work together if possible.

Day 2: In class work day.

HOMEWORK: Divide up remaining responsibilities and work hard. Get poster board.

Day 3: In class work day

HOMEWORK: Divide up remaining responsibilities and work hard. Begin editing your final work and assembling your poster.

Day 4: In class work day

HOMEWORK: Divide up remaining responsibilities and work hard. Finalize poster and practice.